



100 Ways to Enhance Values and Morality

1. Target values
2. Literature and nonfiction
3. Stories
4. Audiovisuals
5. Expectations
6. Explanation, admonition, exhortation
7. Quotations
8. Praise, appreciation
9. Correction, negative feedback
10. Awards, contests, and prizes
11. Rules
12. Requirements
13. Consequences, punishment
14. Codes, pledges, and guidelines
15. Ceremonies, rituals, and traditions
16. Theme-of-the-month
17. Library selections and highlights
18. Responsibility tasks
19. School service projects
20. Cross-age tutoring and helping
21. Community service
22. Values-based improvement projects
23. American history and democracy
24. Symbols
25. Slogans
26. Posters
27. Morning announcements
28. Clarifying moral questions
29. Hypothetical moral choices: What should you do?
30. Teach empathy
31. Teach ethics
32. The sports program
33. Extracurricular participation
34. Maintain and enhance self-esteem
35. The emotional bond
36. Share your beliefs and reasons
37. Share your feelings
38. Share your experiences
39. Share your skills
40. Share your personal interests
41. Personal bulletin board
42. Live your values
43. Avoid hypocrisy
44. What you wear
45. Invite students along
46. Highlight role models past and present
47. Older students as role models
48. Resource persons
49. Your friends and family
50. Symbolic leadership
51. Negative role models
52. Role-model analysis
53. Thank you letter to role models
54. Participate yourself
55. Staff hiring policy
56. What are your purposes?
57. Voting
58. Prioritizing
59. Spread of opinion exercises
60. Interviews
61. Inventories
62. Values journal
63. Proud questions
64. Sentence stems
65. "I learned..." sentences
66. Respect the right to pass
67. 3-level approach to subject matter



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68. Student choice in curriculum
69. Moral dilemma discussions
70. Values story or values poem
71. Clarifying values questions
72. Hypothetical values questions: What would you do?
73. Self-evaluation
74. Study and debate controversial issues
75. Class rule-making
76. Class meetings
77. Community meetings
78. Meaningful student government
79. Simulated government experiences
80. Social action
81. Letter-to-the-editor or public official
82. Election analysis and debate
83. Peer counseling
84. Board of director strategy
85. "I Should . . ."
86. Critical thinking
87. Creative thinking
88. Communicating clearly
89. Listening
90. Assertiveness
91. Resisting peer pressure
92. Cooperation and cooperative learning
93. Conflict resolution
94. Academic skills and knowledge
95. Social skills
96. The values-education committee: educators, parents, and community working together
97. Keep parents and community informed
98. Parent and community involvement
99. Meeting basic needs
100. Evaluate the results

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